

# Hartford Infant and Pre School



## Collective Worship Policy February 2022

Lead person: Mrs Rae Lee  
Adopted by Governors: Spring 2022  
Date of revision: Every 3 years

## **Vision and values**

Collective Worship at Hartford Infant and Preschool reflects the school's vision for all of the children in its policy and practices.

At **Hartford Infant School**:

**We believe** in bringing out the best in everyone.

**We want** all our children to be **curious, confident** learners who can **communicate** effectively through our bold and engaging curriculum.

**We want** all children to be:

- articulate, using a rich vocabulary
- independent, active learners who are self-motivated
- happy, with a love of learning
- resilient problem solvers
- respectful members of the community, with high standards of behaviour

**We offer** high standards of teaching and learning in an enabling, inclusive environment where each child is nurtured and valued as an individual and encouraged to reach their potential.

## **School's Vision**

Collective Worship at Hartford Infant school takes place every day in a variety of settings and groupings this includes Forest School. It can take place at any time throughout the school and is a gathering of a collection of people of diverse religious, agnostic, and non-religious backgrounds and does not pre-suppose any particular religious commitment.

In our context Collective Worship refers to a service of worship which is educational and inclusive in its nature rather than a gathering of believers. Our collective Worship Policy is intertwined with our RE Policy where we learn about Christianity, Islam and other principal religions in local, national and global contexts, through balanced and well-informed lessons using the Cambridgeshire RE Agreed Syllabus.

We have whole School RE theme days which we refer to in our Collective Worship activities where relevant.

## **Our intent is to:**

- foster a sense of belonging by bringing pupils together to celebrate shared values of the school and the community;
- foster a sense of wonder and awe at the beauty, mystery and power of the world;
- allow reflection on the fundamental questions of life, and focus attention away from the concerns of the moment to those things which are of eternal concern to human beings;
- provide an opportunity for celebration, thanksgiving and sharing of emotions such as love, joy, hope, friendship, acceptance, anguish, fear, reverence, forgiveness etc;
- foster a concern for the needs of other people;
- provide a time for sharing successes and failures in personal, school and community life;
- provide an experience of being part of a caring community;
- foster new insights about life and foster empathy for others;
- enable pupils to approach the 'threshold' of worship by instilling in them a worshipful attitude (characterised by feelings such as awe, wonder, being uplifted, elation, deep appreciation, gratitude, respect, reverence and trepidation);
- reflect on British Values.

Educational gains can be clearly identified through well-planned assemblies as they will provide opportunities to:

- celebrate – achievements, special occasions;
- share differing experiences;
- foster a sense of community, group identity;
- reflect upon our values;

- learn how to behave in a large social gathering;
- learn how to perform in front of an audience and respond appropriately to such performance;
- meet members of staff other than the class teacher;
- introduce other people from the community by inviting visitors to lead assembly times.

## Implementation

Assemblies are either online via a YouTube video or in person within the school building. We believe in an inclusive approach where the Collective Worship enables all to contribute and from which all can gain, no matter what their personal commitment or beliefs. Collective Worship includes Forest School, singing and PSHE assemblies.

All assemblies will focus on one or more of the following areas:

- **Spiritual**  
Explore beliefs and experience; respect values; discover oneself and the surrounding world; use imagination and creativity; reflect.
- **Moral**  
Recognise right and wrong; understand consequences; investigate moral and ethical issues; offer reasoned views.
- **Social**  
Use social skills in different contexts; work well with others; resolve conflicts; understand how communities work.
- **Cultural**  
Appreciate cultural influences; participate in culture opportunities; understand, accept, respect and celebrate diversity.

The family backgrounds, attitudes and experiences of our children are diverse so we need to be careful that the content and delivery of assemblies neither indoctrinates the children nor trivialises any of the faiths.

Assemblies should be an integral part of the whole school curriculum. It should be an intentional learning experience requiring careful, professional planning, preparation and evaluation. It can be the focus of what goes on elsewhere in the school, e.g. sharing pupils' work and achievements.

See **Appendix 1** for an example of Collective Worship for each term.

We will end our Collective Worship gatherings with our **School Prayer** [if applicable]:

'Help me to do the things I should,  
To be to others kind and good.  
In all my work and all my play,  
To grow more loving every day.'

## Impact

Our children will develop their sense of identity and belonging and enable them to flourish individually within their communities and as respectful citizens in a diverse world.

## Equal Opportunities

Equality of opportunity is a fundamental right for all children regardless of race, culture, gender, or special educational needs. This policy is written for all and recognises that every child has a right to equal opportunities regarding accessing the Collective Worship Policy. At Hartford Infant School we have high expectations of all pupils and of all groups of pupils.

## Monitoring

Monitoring of the standards of children's work and of the quality of Collective Worship is the responsibility of the RE Subject Lead. The work of the RE Subject Lead also involves supporting colleagues in the teaching of RE, being informed about current developments in the subject, and providing a strategic lead and direction for the subject in the school. The RE Subject Lead will keep a log of actions undertaken to monitor teaching, learning and outcomes.

**Links to other policies**

- Religious Education RE
- Curriculum
- Equalities
- SEN



**Collective Worship at Hartford Infant School**  
**Weekly Themes Autumn 2020-21**

Please plan assemblies in line with the school's policy for Collective Worship.

	Reception	Year 1	Year 2
<b>Monday</b>	Class assembly (PSHE)	Singing in the hall led by HS/NB	Class 5 assembly (PSHE)/ C6 at FS
<b>Tuesday</b>	Whole-school visitor assembly in hall 2.40pm – 3.00pm <b>RL</b>		
<b>Wednesday</b>		Hartford Hero assembly with RL 2.45pm	Class 6 assembly (PSHE)/ C5 at FS
<b>Thursday</b>	Singing in classroom lead by JE/KR/HW	Class 3 assembly (PSHE)	Hartford Hero assembly with <b>RL 2.45pm</b>
<b>Friday</b>	Hartford Hero assembly with <b>RL 2.40pm</b>	Class 4 assembly (PSHE)	Singing in classroom led by MS/HA

**Assembly Rules**

Chn and adults enter hall walking smartly & with no talking. Chn sit quietly, with their legs crossed and arms folded or hands in lap. The adult on duty will set the tone by asking audience to be quiet. The adult leading the assembly will face the children and support them to be listening, using gentle reminders, eye contact etc. If a child continues to talk, they will be asked to sit next to the supporting adult for the assembly. Adult leading will greet chn with 'Good Morning Everyone' and use Makaton sign.

All assemblies to finish with the school prayer: 'Help me to do the things I should, to be to others kind and good, in all my work and all my play, to grow more loving every day.' Amen [optional]

Wk	Date	Theme	Makaton & Author of the Month	SMCS Focus
1	6 <sup>th</sup> Sept	<b>Welcome Back to School</b> <b>Golden Rules:</b> Be Gentle [No 1]- <b>Read:</b> <i>I Like to be Kind (Little Big Feelings)</i> by Campbell Books <b>Being a good friend - What makes a good friend?</b> Watch: <a href="https://www.youtube.com/watch?v=ReMq3KX8F94">https://www.youtube.com/watch?v=ReMq3KX8F94</a> ideas for our own assembly and display in research Centre [ <b>Read:</b> <i>A Sick Day for Amos McGee</i> ] <b>Author of the Month:</b> Roald Dahl- share a selection of stories with chn- read a chapter from 1 book	gentle/kind Roald Dahl	social & moral
2	13 <sup>th</sup> Sept	[13 <sup>th</sup> ] <b>Roald Dahl Story Day:</b> <a href="https://www.roalddahl.com/create-and-learn/join-in/roald-dahl-day">https://www.roalddahl.com/create-and-learn/join-in/roald-dahl-day</a> [15 <sup>th</sup> ] <b>International Democracy Day:</b> talk to the chn about British Values & Democracy <b>Read:</b> <i>The Class Vote: Roshan Learns About Democracy (British Values)</i> by Deborah Chancellor <b>Golden Rules:</b> Be Kind & Helpful [No 2] <b>Read:</b> <i>Dogger</i> by Shirley Hughes	democracy Roald Dahl	social & moral
3	20 <sup>th</sup> Sept	[20 <sup>th</sup> - 27 <sup>th</sup> ] <b>Sukkot &amp; Recycle Week</b> <b>Sukkot</b> Assembly plan: <a href="https://www.assemblies.org.uk/pri/3205/the-jewish-festival-of-sukkot">https://www.assemblies.org.uk/pri/3205/the-jewish-festival-of-sukkot</a> <b>Sukkot</b> Watch: <a href="https://www.youtube.com/watch?v=h_W1pGtRsY">https://www.youtube.com/watch?v=h_W1pGtRsY</a> <b>Recycle:</b> <a href="https://www.twinkl.co.uk/resource/t-tp-5148-ks1-recycle-week-assembly-pack">https://www.twinkl.co.uk/resource/t-tp-5148-ks1-recycle-week-assembly-pack</a>	recycle Roald Dahl	spiritual & moral
4	27 <sup>th</sup> Sept	[1 <sup>st</sup> ] <b>National Poetry Day-</b> Revolting Rhymes by Roald Dahl <b>Golden Rules:</b> Listen [No 6] <b>Read:</b> <i>My Mouth Is a Volcano!</i> by Julia Cook <b>British Values &amp; Tolerance</b> <b>Read:</b> <i>Two Monsters</i> by David Mckee	listen Roald Dahl	cultural & spiritual
5	4 <sup>th</sup> Oct	[1 <sup>st</sup> Oct] <b>Black History Month</b> <b>Twinkl for posters:</b> <a href="https://www.twinkl.co.uk/resource/ks1-black-history-month-famous-black-men-and-women-information-posters-t-h-799">https://www.twinkl.co.uk/resource/ks1-black-history-month-famous-black-men-and-women-information-posters-t-h-799</a> <b>Mary Seacole:</b> <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-mary-seacole-black-history-month/zvrqkty">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-mary-seacole-black-history-month/zvrqkty</a> <b>Martin Luther King:</b> <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks2-martin-luther-king-mlk-dream-on-black-history-month/zwtxwnb">https://www.bbc.co.uk/teach/school-radio/assemblies-ks2-martin-luther-king-mlk-dream-on-black-history-month/zwtxwnb</a> <b>Author of the Month:</b> illustrator of the month: <b>Dapo Adeola</b> [ <i>Hey You!</i> ]	respect Dapo Adeola	spiritual & cultural
6	11 <sup>th</sup> Oct	<b>Harvest Festival:</b> <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-harvest-festival-food-being-thankful/z896qfr">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-harvest-festival-food-being-thankful/z896qfr</a> <b>Harvest Festival:</b> <a href="https://www.twinkl.co.uk/resource/t-t-253867-ks1-harvest-assembly-pack">https://www.twinkl.co.uk/resource/t-t-253867-ks1-harvest-assembly-pack</a> <b>Cont. Black History Month:</b> <a href="https://www.bbc.co.uk/cbbc/curations/black-history-month">https://www.bbc.co.uk/cbbc/curations/black-history-month</a> <b>Cbeebies for BHM:</b> <a href="https://www.bbc.co.uk/cbeebies/curations/black-history-month">https://www.bbc.co.uk/cbeebies/curations/black-history-month</a>	food Dapo Adeola	spiritual & cultural
7	18 <sup>th</sup> Oct	<b>Author of the month:</b> <b>Dapo Adeola</b> [ <i>Look up!</i> ] <b>Golden Rules:</b> Work Hard [No 4] <b>Read:</b> <i>Emmanuel's Dream: The True Story of Emmanuel Ofose Yeboah</i> <b>British Values &amp; Individual Liberty</b> <b>Read:</b> <i>My Little Book of Big Freedoms: The Human Rights Act in Pictures</i> <i>My Little Book of Big Freedoms: The Human Rights Act in Pictures</i> by Chris Riddell	work hard Dapo Adeola	cultural & moral
HALF TERM 25 <sup>th</sup> October				
1	1 <sup>st</sup> Nov	[4 <sup>th</sup> ] <b>Divali:</b> <a href="https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-divali">https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-divali</a> [5 <sup>th</sup> ] <b>Guy Fawkes Night:</b> <a href="https://www.twinkl.co.uk/resource/t-t-2548926-ks1-bonfire-night-class-assembly-pack">https://www.twinkl.co.uk/resource/t-t-2548926-ks1-bonfire-night-class-assembly-pack</a> <b>Author of the Month:</b> <b>Clean up!</b> Illustrated by Dapo Adeola	fireworks Jill Murphy	spiritual & cultural
2	8 <sup>th</sup> Nov	<b>British Values &amp; Rule of Law</b> <b>Read:</b> <i>Burglar Bill or Cops and the Robbers</i> by Allan Ahlberg <b>Golden Rules:</b> Look after Property [No 5] <b>Read:</b> <i>Tidy</i> by Emily Gravett [11 <sup>th</sup> ] <b>Remembrance Sunday:</b> <a href="https://www.assemblies.org.uk/pri/1553/remembering-remembrance-sunday-11-november">https://www.assemblies.org.uk/pri/1553/remembering-remembrance-sunday-11-november</a>	remember Jill Murphy	moral & spiritual
3	15 <sup>th</sup> Nov	<b>Anti-Bullying Week</b> <b>Odd Socks Day:</b> <a href="https://anti-bullyingalliance.org.uk/anti-bullying-week/">https://anti-bullyingalliance.org.uk/anti-bullying-week/</a> One Kind Word- get the chn to make a word wall <b>BBC David &amp; Goliath:</b> <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-anti-bullying-week-david-and-goliath/zdfkq7h">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-anti-bullying-week-david-and-goliath/zdfkq7h</a> <b>Read:</b> <i>One</i> by Kathryn Otoshi	friend Jill Murphy	cultural & moral
4	22 <sup>nd</sup> Nov	Continue with <b>One Kind Word</b> for display- share display <b>Golden Rules:</b> Honest [No 3] <b>Read:</b> <i>The Boy Who Cried Wolf</i> by Aesop <b>Road Safety:</b> <a href="http://www.roadsafetyweek.org.uk/edu/603-road-safety-assembly">http://www.roadsafetyweek.org.uk/edu/603-road-safety-assembly</a>	honest Jill Murphy	moral & cultural
5	29 <sup>th</sup> Nov	[1 <sup>st</sup> Dec] <b>Advent begins</b> [30 <sup>th</sup> Nov] <b>St Andrews Day:</b> <a href="https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-st-andrews-day-patron-saints/zfs9bqt">https://www.bbc.co.uk/teach/school-radio/assemblies-ks1-ks2-st-andrews-day-patron-saints/zfs9bqt</a> <b>British Values &amp; Mutual Respect</b> <b>Read:</b> <i>Oh No, George!</i> by Chris Haughton	beginning Jill Murphy	spiritual & cultural
6	6 <sup>th</sup> Dec	<b>Author of the Month:</b> assorted books Christmas books <b>Golden Rules:</b> Good Manners [No 7] <b>Read:</b> <i>Goldilocks &amp; the 3 Bears</i> by Robert Southey <b>Golden Rules:</b> Be Gentle [No 1]- <b>Read:</b> <i>Kind</i> by Alison Green	share	moral & social
7	13 <sup>th</sup> Dec	<b>Christmas around the world:</b> <a href="https://www.youtube.com/watch?v=da2Q2wQBICA/">https://www.youtube.com/watch?v=da2Q2wQBICA/</a> or <a href="http://www.assemblies.org.uk/pri/294/lets-celebrate-a-christmas-assembly">http://www.assemblies.org.uk/pri/294/lets-celebrate-a-christmas-assembly</a> <b>Author of the Month:</b> assorted books Christmas books <b>Christingle:</b> <a href="https://www.twinkl.co.uk/resource/t-re-482-ks1-all-about-christingle-assembly-pack">https://www.twinkl.co.uk/resource/t-re-482-ks1-all-about-christingle-assembly-pack</a>	Christmas	spiritual & cultural



**Collective Worship at Hartford Infant School**  
**Weekly Themes Spring 2021-22**

Please plan assemblies in line with the school's policy for Collective Worship.

	Reception	Year 1	Year 2
<b>Monday</b>	Class assembly (PSHE)	Singing in the hall led by HS/NB	Class 5 assembly (PSHE)/ C6 at FS
<b>Tuesday</b>	Whole-school <b>Hartford Hero</b> in hall <b>2.40pm – 3.00pm [RL]</b>		
<b>Wednesday</b>		<b>Video</b> assembly with RL <b>2.45pm</b>	Class 6 assembly (PSHE)/ C5 at FS
<b>Thursday</b>	Singing in classroom lead by JE/KR/HW	Class 3 assembly (PSHE)	<b>Video</b> assembly with RL <b>2.45pm</b>
<b>Friday</b>	<b>Hartford Hero</b> assembly with RL <b>2.40pm</b>	Class 4 assembly (PSHE)	Singing in classroom led by MS/HA

**Assembly Rules**

Chn and adults enter hall walking smartly & with no talking. Chn sit quietly, with their legs crossed and arms folded or hands in lap. The adult on duty will set the tone by asking audience to be quiet. The adult leading the assembly will face the children and support them to be listening, using gentle reminders, eye contact etc. If a child continues to talk, they will be asked to sit next to the supporting adult for the assembly. Adult leading will greet chn with 'Good Morning Everyone' and use Makaton sign.

**All** assemblies to finish with the school prayer: 'Help me to do the things I should, to be to others kind and good, in all my work and all my play, to grow more loving every day.' Amen [optional]

Wk	Date	Theme: Heroes and Heroines	Makaton & Author of the Month	SMCS Focus
1	4 <sup>th</sup> Jan	<b>Only 3 days starting on a Wednesday</b> <b>British Values:</b> Rule of Law - how can we make playtimes safe and fun for everyone? –Golden Rules- outside playtimes, conflict resolution	<b>together</b> Nick Butterworth	moral
2	10 <sup>th</sup> Jan	<b>Author of the month</b> – read a selection of books by the author link to Evacuees	<b>book</b> Nick Butterworth	cultural
3	17 <sup>th</sup> Jan	<b>Winnie the Pooh Day</b> - <a href="https://www.poohcorner.com/">https://www.poohcorner.com/</a> - discuss how AA Milne is a hero to many	<b>friend</b> Nick Butterworth	moral
4	24 <sup>th</sup> Jan	<b>British Values:</b> Mutual Respect - <b>Anti Bullying</b> - re look at odd socks, what makes a good friend, conflict resolution	<b>kind</b> Nick Butterworth	moral/ social
5	31 <sup>st</sup> Jan	<b>British Values:</b> Tolerance - <b>Chinese New Year</b> - <a href="https://www.twinkl.co.uk/event/chinese-new-year-2022-year-of-the-tiger-2022">https://www.twinkl.co.uk/event/chinese-new-year-2022-year-of-the-tiger-2022</a>	<b>tiger</b> Khushnaz Lala	spiritual/ cultural
6	7 <sup>th</sup> Feb	<b>Safer Internet Day</b> - <a href="https://saferinternet.org.uk/blog/uk-theme-for-safer-internet-day-2022-announced">https://saferinternet.org.uk/blog/uk-theme-for-safer-internet-day-2022-announced</a>	<b>safe</b> Khushnaz Lala	moral/ cultural;
<b>HALF TERM 14<sup>th</sup> February</b>				
1	21 <sup>st</sup> Feb	<b>British Values:</b> Individual Liberty – William's Doll by Charlotte Zolotow	<b>freedom</b> Khushnaz Lala	moral/ cultural/ social
2	28 <sup>th</sup> Feb	<b>British Values:</b> Democracy- Author of the Month - read a selection of books by the author link to behaviour	<b>vote</b> Khushnaz Lala	moral/ social
3	7 <sup>th</sup> Mar	<b>World Book Day</b> <a href="https://www.worldbookday.com/2021/09/world-book-day-2022-announcements/">https://www.worldbookday.com/2021/09/world-book-day-2022-announcements/</a>	<b>book/read</b> Cressida Cowell	cultural
4	14 <sup>th</sup> Mar	<b>Holi</b> - <a href="https://www.twinkl.co.uk/teaching-wiki/holi-festival">https://www.twinkl.co.uk/teaching-wiki/holi-festival</a>	<b>celebrate</b> Cressida Cowell	spiritual/ cultural
5	21 <sup>st</sup> Mar	<b>Mother's Day</b> - <a href="https://www.assemblies.org.uk/pri/1897/celebrating-mothers-day">https://www.assemblies.org.uk/pri/1897/celebrating-mothers-day</a>	<b>Mum/mummy</b> Cressida Cowell	spiritual/ cultural
6	28 <sup>th</sup> Mar	<b>Easter</b> – Invite Rev Charlie to talk to the children	<b>Easter</b> Cressida Cowell	spiritual/ cultural